

2019 STRATEGIC PRIORITIES

Marist Theme 2019: Holy Today

The goal of this year's Marist Theme 'Holy Today' is to repropose the call to holiness in a practical way for our own time, with all its risks, challenges and opportunities. Water from the Rock suggests: "Daily experiences are special places of encounter with God. We find God's presence in creation, in the events of every day – work and relationships, silence and noise, joys and sorrows, achievements and anguish, tragedy and death." Let us take up this call to holiness.



Marist

Focus on Continuous Improvement

Continuous focused improvement every single day:

- *Aim to facilitate improved teaching and learning (collegial sharing) within and across departments.*
- *Ensure every student has a clear personal improvement plan for each subject with specific actions and targets that are being worked on every single day – growth mindsets.*
- *Ensure every staff member has an annual performance development plan which informs professional growth.*

Systematic Curriculum Delivery

Focus on a whole school approach – always, everywhere, everybody.

<ul style="list-style-type: none"> Continue implementation of National Curriculum – Continue to develop units of work within the Australian Curriculum that incorporate school focused pedagogy and philosophy. 	<p>CES SEF (School Effectiveness Framework) https://staff.cns.catholic.edu.au/</p> <p>QCAA</p> <p>ACARA</p>
<ul style="list-style-type: none"> The implementation of the new Senior Syllabus QCAA. 	
<ul style="list-style-type: none"> Targeted professional development to support teachers in the implementation of the Pedagogical Framework. 	
<ul style="list-style-type: none"> Continue to improve teacher capability in curriculum design, assessment and moderation. 	
<ul style="list-style-type: none"> Opportunities to explore and embed cross curricular strategies. 	
<ul style="list-style-type: none"> Systematic use of MSO365: staff, students, parent portal. 	
<ul style="list-style-type: none"> Introduction of templates for unit planners and assessment cover sheet across departments – accessible via portals. 	
<ul style="list-style-type: none"> Documented plan for curriculum delivery. 	
<ul style="list-style-type: none"> Embed Catholic perspectives across the curriculum. 	
<ul style="list-style-type: none"> Implementation of the new Senior Religious Education program – Catholic Faith in Action. 	
<ul style="list-style-type: none"> Consider options regarding how to best facilitate collaborative planning time for teachers. 	

Junior Secondary

Continue to investigate ways to produce quality summative assessment and to improve deep understanding through consistent pedagogical approaches.

- Continue to use the Visible Learning frameworks: formative assessments and continuous feedback to students.
- Explicit teaching of the cognitive verbs specific to subject area and year level using shared resources: Logonliteracy, Mightminds. QCAA Cognitive Toolkit.
- Professional Development and focus on teaching vocabulary – supported by CES.
- DROP and WRITE focus on paragraph writing – at least once or twice a week. Included in department unit plans – dependent on year levels and cognitions. Students building their writing stamina (using pen and paper).

Senior Secondary

- Transition to the new Senior Secondary Curriculum and Assessment system – Syllabus Professional Development and backward mapping the Year 10 curriculum based on the new Senior Syllabuses.
- Continued support of teachers driving the new syllabus subjects.
- Consider new approaches required to meet requirements of the new syllabus.
- Encourage and support teachers to become Endorsers, Confirmers and External Assessment writers and markers for the QCAA new syllabus.

Effective Pedagogical Practices

<ul style="list-style-type: none"> Implementation of the Pedagogical Framework to provide clarity and consistency of practice and to support teachers to deliver high quality teaching and learning. 	<p>CES SEF (School Effectiveness Framework) https://staff.cns.catholic.edu.au/</p>
<ul style="list-style-type: none"> Heads of Department and Heads of Year use the template for the Annual Improvement Plan for the department/year level: focus on continuous improvement and improved pedagogy specific to boys' education, curriculum continuity and the New Taxonomy, 21st Century skills. 	<p>The New Taxonomy of Educational Objectives (Marzano and Kendall)</p>
<ul style="list-style-type: none"> Support and encourage teachers to become accredited as Highly Accomplished or Lead Teachers. 	<p>The New Art and Science of Teaching (Marzano)</p>
<ul style="list-style-type: none"> Ongoing refinement of the College Behaviour Plan for Students and Restorative practices to improve consistency of practice and alignment with the schools' guiding statements. 	<p>Visible learning: John Hattie 10 high impact teaching strategies.</p>
<ul style="list-style-type: none"> Use of practical wisdom: teaching strategies shared by Saints teaching staff. 	

Learning Management System

Information Technology Strategic Priorities

- Continue utilising the online learning management systems to centralise the school's knowledge resources.
- Review the College student laptop scheme.
- Implement the Mobile Device Acceptable Use Guidelines.
- Enhance the use of personalised and blended learning models to improve student outcomes – develop clear school wide expectations for all staff.
- Continue to use the MSO suite of teaching and learning tools.
- Enhance digital communication with parents, students and the broader community.
- Continue to utilise professional learning opportunities to improve and develop strategies to support contemporary teaching and learning practices.
- Continue to implement digital resources that support teaching and learning and assessment.

Strategic Resourcing & Facilities

Boarding

- Implement Quality Frameworks for Boarding Schools.
- Investigate opportunities to promote the boarding school in various contexts.
- Implementation of a new study format to enhance student outcomes.
- Renovation of the Senior Chavoin Residence.

Strategic Information Management

- Continue to investigate the traffic flow and student safety around the College in collaboration with parents, St Joseph's Primary School, Police, CES and Cairns Regional Council.
- Continue to use data as a consistent feature in evidence-based strategic conversations.

Community Links and Engagement

- Upgrade and further utilise the Parent Portal.
- Update the College website.
- Investigate the opportunity to teleconference the P&F meetings.
- Explore opportunities to live stream whole College events.
- Ongoing engagement, student representations, fundraising appeals and Arts performances with community groups.
- Continue to strengthen the Marist Association network.
- Investigate the new Marist Youth Ministry program for possible implementation in 2020.
- Continue to strengthen the development of connections with the Old Boys of the College.

Finance and Facilities

- Evidence of planning for the development of school finances and facilities to address current and future needs.
- Continue with the Master Plan for College buildings and facilities.